



TEACH LEARN GROW 2022 IMPACT REPORT

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Bridging the gap for rural and remote students

Our Vision is for every Australian child to have equal opportunities in education regardless of their location, background or circumstance.

Our mission is to improve the educational outcomes and aspirations of rural and remote students experiencing disadvantage so that they can reach their full potential.

To achieve our vision and mission, Teach Learn Grow facilitates two key programs bi-annually:



The Rural Program provides one-on-one tutoring to students by sending volunteers out to rural and remote communities during a week-long visit, with a specific focus on mathematics, STEAM and school engagement.



The eMentor Program provides one-on-one mentoring to students in rural and remote Australia through weekly online sessions, with a specific focus on building personal skills and emotional intelligence.

This report highlights the impact of Teach Learn Grow's programs in alignment with the key pillars of the organisation's Theory of Change



Impact Overview

814 Primary School Students

5562+ Hours of one-on-one tutoring and mentoring

225 Volunteers

28 Rural and remote schools

This was a **very worthwhile** program from our perspective. Being the first time, we were unsure of how it would run in our school but we were all very impressed with the program and how well the volunteers fitted into the daily routines and **quickly formed bonds** with the students which is so important. We would definitely like to host a team next year.

- Andrew Whiting, Yandeyarra Remote Community School Principal

100% of school principals would recommend TLG to other schools

100% of our volunteers would recommend TLG to their friends

Teach Learn Grow is predominately run by our passionate Executive team of volunteers. A group of 50 highly motivated volunteers who drive real change in Australia and wholeheartedly believe in TLG's vision.



1

Education

Improve educational outcomes through curriculum-aligned, individualised tutoring

We provide one-on-one tutoring and mentoring support to students so they can reach their full potential

82%



of principals and teachers believe our programs lead to a lasting improvement in student enthusiasm for school

Over 70% of teaching staff believe there have been lasting effects in:

- Improved student engagement
- Increased self-esteem / self-confidence
- Improved student social skills

73% of teachers observe an increase in attendance.

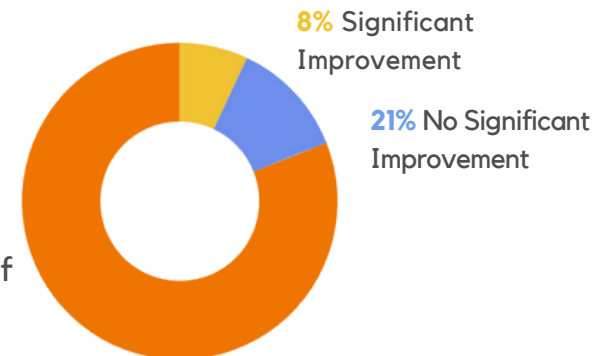
As a result of our **Rural Program**:

72% of students think they are better at maths.

85% of students believe they will use what they learnt with TLG in class

Testing of student achievement in a knowledge gap identified by teachers found that with one-on-one support:

72% of students Achieved Understanding of their outcome



'Achieved Understanding' means a score above 75% in the end of week worksheet. 'Significant Improvement' means a 25% improvement over the week.

2

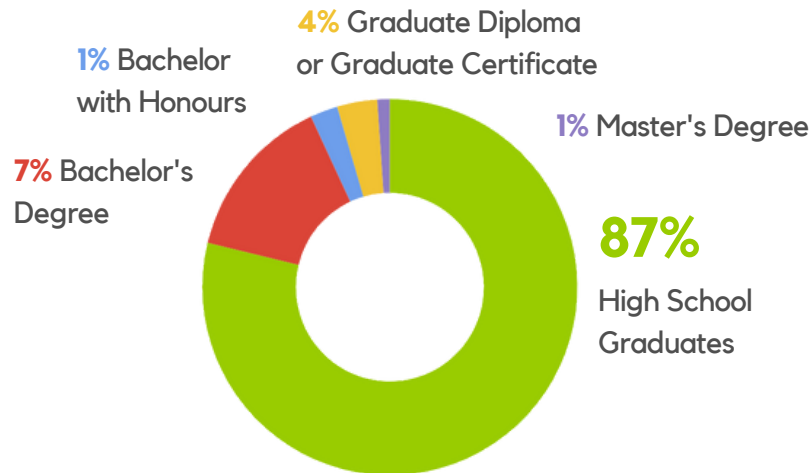
Individual Attitude

Empowering students to reach their potential through the appreciation of education, goal-setting and valuable working lives

We recruit young, driven, well-educated volunteers who care about learning, to act as role models for students



98% of our volunteers are university students



Our volunteers inspire students through their unique personal educational journeys.

27% of our volunteers are male or non-binary, helping us provide a diverse range of role models to students.

In our **eMentor Program**:

88% of students look up to their mentor.

65% of students believe learning helps them reach their goals.



71% of students through talking with a mentor are now thinking about their future.

In our **Rural Program**:

67% of students improve their attitudes towards school.

63% of teachers observed improved student mathematics abilities.

3

Resilience & Wellbeing

Build skills to equip students to cope with the hardships they may face

Our volunteers act as mentors in all programs, particularly in the eMentor Program, which develops emotional awareness and self-respect

"The eMentor program provided the students with **ongoing support** with the relevant needs of the students selected. The Mentors were very friendly and developed a **positive rapport** with their mentee.

- Stacey Woodman, Mount Tarcoola PS Deputy Principal



67%

Teachers observe a 67% **increase in class contributions** from students participating in our programs.



94% of our volunteers feel they have improved as a mentor

62%



of students became more aware of their strengths.

In our **eMentor Program**:

100%

of teachers observed increased self-esteem and self-confidence in students.

82%

of students felt comfortable starting high school.

55%

of students have used knowledge learnt during class time.

In our **Rural Program**:

63%

of teachers observed increased self-esteem and self-confidence in students.

4

Community Attitude

Improve social attitudes toward education in both metro and rural communities

We strive to transform multi-generational attitudes towards education to support the ambitions of students

Our programs help change perceptions of the education sector and rural teaching



43%

of education student volunteers who participate in our programs now consider rural teaching as a long term career path



25%

of non-education student volunteers now consider teaching as a future career path

"With the ultimate goal to help Aboriginal communities improve through education and improvement in wellbeing. I am now more passionate and excited to start my career than ever." - Siena Campbell-Clause, TLG Volunteer

Over 80% of our volunteers are more aware of:

- the factors affecting education
- different cultural practices in society
- challenges faced in low socioeconomic areas



100% of our schools are from low socioeconomic areas

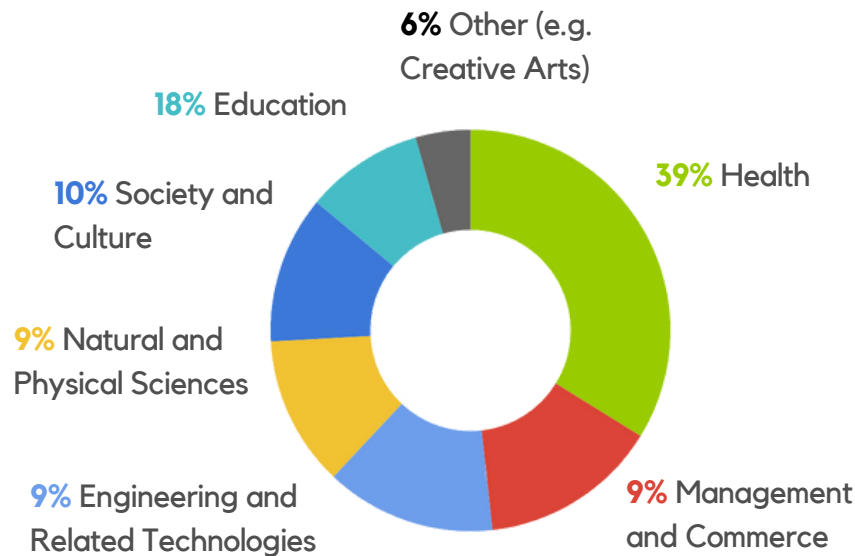
5

Sustainability

Inspire a movement of young people to create sustainable change in communities

Our alumni are a growing movement of individuals who understand the realities of educational inequity

Our volunteers are future leaders for societal change across a diverse range of fields:



81% of our volunteers are studying fields outside of education

As a result of our programs:

82% of volunteers are more aware of different cultural practices in society.

87% of volunteers believe they made a difference to the lives of rural and remote students.



91% of volunteers are more willing to volunteer at other not-for-profits in the future.

89% of volunteers are more confident being a leader after our programs.

93% of volunteers developed skills applicable to everyday life.



Bridging the gap for rural and remote students

TLG would not be able to run its programs without the support of our generous partners, donors and sponsors. On behalf of the entire TLG Team we would like to say thank you to all our supporters in 2022.

FUNDING



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Teach Learn Grow

Teach Learn Grow 2022 Impact Report

Principal and teacher data was collected through a survey of teaching staff at TLG partner schools, conducted by Teach Learn Grow in 2022.

All student data was collected and compiled through survey of students at TLG partner schools at the start and end of the 2022 eMentor and Rural Programs.

All volunteer data was collected and compiled through survey of volunteers at the end of the 2022 eMentor and Rural Programs.

The Winter Rural Program was replaced by a Spring Rural Program due to COVID-19.

All data is current as at January 2023.